

FPI - Chapter 1 - Complex numbers - Summary

* $\sqrt{-1} = i \iff i^2 = -1$

* A complex number is written in the form $a + bi$ where a and b are real numbers

$$\underbrace{a}_{\text{real part}} + \underbrace{bi}_{\text{imaginary part}}$$

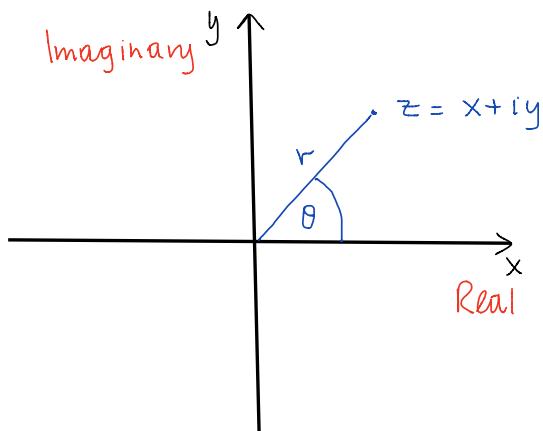
* If $z = a + bi$, then the complex conjugate of z , written as z^* is $z^* = a - bi$. z and z^* are known as a complex conjugate pair.

* You can divide two complex numbers by using the complex conjugate pair of the denominator

$$\begin{aligned} \text{eg } \frac{10+5i}{1+2i} &= \frac{10+5i}{1+2i} \cdot \frac{1-2i}{1-2i} = \frac{10-20i+5i-10i^2}{1-2i+2i-4i^2} = \frac{10-15i+10}{1+4} \\ &= \frac{20-15i}{5} = 4-3i \end{aligned}$$

Note that multiplication by the conjugate pair of the denominator results in a real denominator, ie $zz^* = \text{REAL}$

* Complex numbers may be represented on an Argand diagram



* The modulus of $z = x + iy$ is $|z| = \sqrt{x^2 + y^2}$

* The argument of $z = x + iy$ is the angle θ between the positive x-axis and the vector representing z on the Argand diagram

$$\tan \theta = y/x \quad -\pi < \theta \leq \pi$$

* The modulus argument form of $z = x + iy$ is

$$z = r(\cos \theta + i \sin \theta) \quad \text{where } r > 0 \text{ and } -\pi < \theta \leq \pi$$

* $|z_1 z_2| = |z_1| \cdot |z_2|$

* For any given equation, complex roots occur as complex-conjugate pairs
i.e. if z is a root of $f(x)$ then z^* is also a root.

It follows that:

- a) A quadratic will have either two complex roots or all roots real
- b) A cubic will either have one real root and two complex (which will form a complex conjugate pair) or three real roots
- c) A quartic equation will either have 4 real roots, 2 real and 2 complex that form a complex conjugate pair, or 4 complex roots (2 pairs of complex conjugate pairs).

You can use the above to find all the roots of a given equation.

* You can solve problems by equating the real and imaginary parts of complex numbers.

i.e. if $x_1 + y_1 i = x_2 + y_2 i$

then $x_1 = x_2$ and $y_1 = y_2$